

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic and modern aesthetic.

Sports Premium Report

Sports Premium Report 2024-2025

Co-op Academy Woodlands

Academic Year	2023/24
Total fund allocated	£19, 850
Date updated	22.9.2024

Key achievements to date (2023-24)

Wider range of sports equipment provided for each year group to be used during playtimes and lunchtimes.
Increased participation of children in sports competitions with all Key Stage 2 classes having the chance to enter multiple sports competitions.

Areas for further improvement and baseline evidence of need:

Increase the profile of sports clubs across the school to aid in the increase of participation of numbers of children.
Further train Sports leaders for lunchtimes to increase physical activity participation throughout the school day.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1

9%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor, review and resupply playground equipment in relation to use and needs with the new playground setup.	Pupil survey, order of equipment, monitor use and impact.	£1000	Equipment effectively used by the children during lunchtime. Increased participation of physical activities during break and lunch.	Children responsible for equipment care and reordering in future, playground leaders to lead games with equipment.
Training of new year 5 children to be playground leaders to aid with activity levels on the playground.	Course booked for 2024/25	£250	Review HUB logs to see reduction of behaviour incidents during play/lunch Pupil voice	Children lead games across the playground.
Teachers lead sports clubs for some year groups.	Ordering of sports equipment.	£500	Club tracker for teachers, at least 1 extra club per year group. Part of directed time.	Review clubs and increase participation.

Key indicator 2

60%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of after school activities to introduce new physical activities to children.	<p>Find and book a range of sports coaches to come to the school and run after school sessions.</p> <p>Record and monitor the children allocated to these clubs.</p>	£12,000	<p>75% of all children complete at least one after school club through the year.</p> <p>Children take up different activities outside of school.</p> <p>Identify and target children for clubs to improve attendance, behaviour and improve engagement with school.</p>	Training of staff and the purchasing of equipment for the school to run some activities.

To offer multi-sports clubs after school through Sports Coach.	<p>Coordinate with class teachers to identify key children.</p> <p>Monitor the participation in clubs.</p>	£700	<p>The Number of children participating increases.</p> <p>PE results improve for these children over the year.</p>	

Key indicator 4

10.3%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bring in a range of sports taster sessions to highlight unusual sports to broaden children's knowledge and experiences. (martial arts, roller skating, fencing)	<p>Research and book taster sessions of different sports.</p> <p>Review and encourage participation in different sports.</p>	£2000	75% of all children complete at least one after school club through the year with a particular focus on Pupil Premium and low attending pupils. Children take up different activities outside of school.	Build links with local clubs to ensure continued participation.

Key indicator 5

10%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase the participation of sport's competitions to aid development of competitiveness, leadership, pride and teamwork.	<p>Review the sports skills of children across the school.</p> <p>Provide clubs and sessions to develop sports skills and attitudes.</p> <p>Enter a wide variety of sports competitions throughout the year and school.</p>	£2000	<p>Sports competitions outcomes Confidence of all children when taking part in challenging competitions improve Children's understanding and appreciation of winning and losing and are supported to deal with disappointment and success.</p>	Create links between schools to further develop the competition between schools.