



Co-op Academy
Woodlands

Sports Premium Plan 20/21

Previous Year 19/20	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children in KS2 offered the opportunity to take part in sports clubs during the week.</p> <p>An increase in physical activity due to a wider range of equipment provided at lunchtimes.</p> <p>Percentage of children able to swim 25m increased from previous</p>	<p>Percentage of children able to swim 25 metres to increase.</p> <p>To participate in more inter schools competitions.</p> <p>To model the use of and introduction of equipment to children and lunchtime supervisors.</p> <p>52% of all children taking part in at least one sports club per week which is a decrease of 7% on the year before.</p>

Current Year 20/21	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Percentage of children able to swim 25 metres has improved form the previous year.</p> <p>Introduction of Lunchtime Leaders during lunch times.</p>	<p>To improve the access to sports and exercise equipment around the school.</p> <p>To increase the minutes of exercise across the week for all year groups. To continue to provide high quality clubs for at least 60% of the school through the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	1.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £19,550		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					65.8%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To increase opportunities for regular physical activities for all children.</p>	<p>Introduction of extra physical activity sessions for all year groups. 30 minute fitness sessions to be lead by PE teacher at start of the day and on Friday afternoon.</p>	<p>£2000 – Payment for coach to come in on Friday PM through year.</p>	<p>All children across school to take part in extra fitness sessions. Children’s fitness levels increase shown in PE assessments.</p>	<p>PE leader to monitor the impact of extra sessions through PE assessment.</p>
<p>To offer a wider range of after school activities to introduce new physical activities to children.</p>	<p>After school multi sport clubs to be introduced for KS2 led by PE teacher.</p>	<p>£4500</p>	<p>Opportunities for more than 60% of KS2 children to take part in these sessions through the year.</p>	<p>PE leader to monitor the impact of extra sessions through PE assessment. Target children identified by PE assessments.</p>
<p>Participation in virtual competitions across the year.</p>	<p>Funds to be held for later in the year to provide new activities during the Spring and Summer term when Covid restrictions relax.</p>	<p>£5000</p>		
		<p>£1370</p>		

				<p>Percentage of total</p>
<p>Key indicator 2: The resources and equipment available to increase the fitness of children expanded for lunchtimes and breaktimes.</p>				<p>allocation:</p>
				<p>13.3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Sustainability and suggested next steps:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Following a review of equipment, a wider range of sports equipment provided for year groups to make break times and lunch times more active.	Review of the equipment through the year and it's use. Review the impact on activity and behavior during lunchtimes.	£2520		
Training of new year 5 children to be playground leaders to aid with activity levels on the playground.		?		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.75%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give staff opportunities to improve their knowledge of the teaching of PE.	New members of Year 4 staff undertaken swimming training to ensure all members of Year 4 to be sufficiently trained to teach swimming well.	£150	All staff in Year 4 confident in teaching swimming with a larger proportion of children successful in their swimming sessions.	PE leader to liaise with Year 4 staff to monitor their confidence and progress of children in swimming./

Key indicator 4: Increased participation in swimming for Year 5 due to Covid19.				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To give year 5 the opportunity to finish their swimming sessions which were missed from the previous year.</p> <p>To give year 4 the opportunity to boost their swimming sessions which were missed in the first term of the year due to Covid 19</p>	<p>Swimming sessions to be completed through an intense two week period with Year 5 children.</p> <p>Swimming sessions to be completed through an intense two week period with Year 4 children.</p>	<p>£2000</p> <p>£2000</p>	<p>Numbers of children able to swim 25m increases from the start of the sessions.</p> <p>Confidence of all children in the swimming increases from the start of the sessions.</p>	
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