



Co-op Academy
Woodlands

Sports Premium Review 19/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children in KS2 offered the opportunity to take part in sports clubs during the week.</p> <p>An increase in physical activity due to a wider range of equipment provided at lunchtimes.</p> <p>Percentage of children able to swim 25m increased from previous</p>	<p>Percentage of children able to swim 25 metres to increase.</p> <p>To participate in more inter schools competitions.</p> <p>To model the use of and introduction of equipment to children and lunchtime supervisors.</p> <p>52% of all children taking part in at least one sports club per week which is an decrease of 7% on the year before.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,880		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase opportunities for regular physical activities for all children.	<p>Sports coach will provide 30 minutes daily to different year groups during lunchtimes.</p> <p>PE lead to create weekly fitness opportunities for children during lunchtimes.</p> <p>Extra dance/ gymnastics sessions will be provided on a year group basis throughout the school year. Each year group will get 6 weeks of dance sessions.</p>	£1700	<p>All children in KS2 will continue to be given the opportunity to take part in a sports club per week.</p> <p>Targeted children, based on PE sessions, take part in weekly sport sessions during lunchtimes. More children taking part in physical activities.</p> <p>Gymnastics/ dance assessments will be monitored to identify improvement after six weeks of gymnastics.</p>	PE leader to monitor the impact of increased participation of targeted children in relation to PE assessments.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To increase the participation in after school clubs to 70% of pupils.</p>	<p>Half termly review of the children taking part in after school sports clubs to monitor participation.</p> <p>Sports clubs provided: Multisport clubs: Mon-Thurs across all age groups. Cricket club Gymnastics Football Boxercise x2 Dance</p> <p>Liaison with sports coaches, after school club's coordinator and PE leader to identify key children to target for the term after.</p> <p>Monitor the participation of children lunchtime sports sessions.</p>	<p>£12,500</p>	<p>Last year 52% of children took part in after school clubs, plus all KS2 had the opportunity to take part in sports through the week at lunchtimes.</p>	<p>PE leader to continue to target key groups to increase participation. PE leader to monitor the children's views towards sports clubs to review their effectiveness, enjoyment and progress. PE leader to monitor the progress of children in PE in relation to club participation.</p>
--	--	----------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give staff opportunities to improve their knowledge of the teaching of PE.	New members of Year 4 staff undertaken swimming training to ensure all members of Year 4 to be sufficiently trained to teach swimming well. Gymnastics sessions provided per year group will provide opportunities for teachers to observe and have the skills to provide dance sessions. Opportunities provided for all staff to observe sports coach to improve own practice.	£150	All staff in Year 4 confident in teaching swimming with a larger proportion of children successful in their swimming sessions.	PE leader to liaise with Year 4 staff to monitor their confidence and progress of children in swimming./
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To increase the range of after school sports to introduce more unusual activities.	Increase the range of clubs offered identifying the preferences of children across the school.		An increase in club participation across the school. Children enjoy the new sessions and look to continue participation outside of school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the participation in inter schools competitions.</p>	<p>PE leader to liaise with sports coaches to target competitions to enter.</p> <p>Subscription to active schools services to give access to different competitions.</p> <p>Funds put aside to cover supply costs for teachers to take children to inter school competitions.</p> <p>Football club will lead to more entries into competition and interschool's matches.</p>	<p>£3000</p>		
---	--	--------------	--	--