Co-op Academy Woodlands Pupil Premium Grant Plan for 2018-19

The school expects to receive £316,200 grant. As in 2017-18, to ensure that all disadvantaged pupils receive high quality teaching from qualified teachers, the school has directed funding to increase the number of teachers it employs.

Whilst it is well documented that smaller classes alone do not raise attainment, increasing the number of teachers will allow additional support to be provided for those children at risk of underachieving. The school is fully committed to narrowing the gap between disadvantaged pupils and non-disadvantaged pupils nationally and as such monitors individual progress of all pupils to ensure disadvantaged pupils with low, middle or high prior attainment are provided with appropriate challenge in their learning.

Aspect	Spending plan 2018-19	Purpose and impact	Cost (inc on-costs)		
The purpose of all teaching interventions is based on the understanding that in order to narrow the gap between disadvantaged pupils and non-disadvantaged pupils nationally, pupils need access to high quality teachers and a personalised curriculum.					
Teaching and Learning	Early Years additional teacher (0.5 teacher) Key Stage 2 additional teachers (0.5,0.4,)	Children will work in smaller groups for English and maths which will increase personalised learning and accelerate progress	£22,000 £36,000		
		Total in class staffing	£58,000		
needs to be m		Early intervention for pupils with communication difficulties will lead to improved outcomes	£30,000		
	Attendance officer	Capacity to carry out preventative and reactive response to families with poor attendance	£27,000		
	Safeguarding and family support worker Safeguarding and Pastoral Team leader	Vulnerable children are protected and close relationships with outside agencies minimises the risk of children being missed	£57,000		

		To ensure all staff are well trained and supported to ensure appropriate provision and	
	Behaviour Manager	support for children with behavioural difficulties To increase in-class support for children with emotional and behavioural difficulties.	£22,000
	HLTA (in-class targeted support) x2	Pupils who are not making the expected progress are targeted for in-class support.	
	HLTA (Reading) x2	Additional 1:1 reading support in order to narrow the reading gap	£44,000
	Breakfast Club	To provide healthy breakfast and pastoral support that allows children to have a positive start to the day.	£44,000
	Free milk for all FS and KS1	To boost calcium intake and hydration in order to increase concentration.	£14,000
			£8,000
Total Pastora			£246,000
Other	Educational visits and residentials	To extend pupils' experiences and increase confidence.	£20,000
		To enhance the curriculum and give children real experiences in order to help contextualise their learning	
		To promote high attendance as the key to	
	Attendance incentives	success	£4,000
		Total other	£24,000
TOTAL PROJECTED EXPENDITURE			
TOTAL PROJECTED PPG INCOME 2018-19			